



Report Status: New		FORMULA		Report ID: 0020660228930001	
		Organization: 01 Region I ESC Campus/Site: N/A Vendor ID: 1741588186		County District: 108950 ESC Region: 01 School Year: 2016-2017	
SAS#: NCLBAA17					
2016-2017 NCLB Consolidated Compliance Report					
Compliance Report					
PR3002 - Title III, Part A					
Part 1: Private Nonprofit School Participation - Limited English Proficient (LEP)					
Did private nonprofit schools participate in LEP activities?					<input type="checkbox"/> Yes <input type="checkbox"/> No
Consultation					Number
1.	Participating Private Nonprofit Schools That Received Equitable Services				
2.	Months the LEA Had Ongoing Consultation with the Private Nonprofit Schools				
	<input type="checkbox"/> January	<input type="checkbox"/> February	<input type="checkbox"/> March	<input type="checkbox"/> April	<input type="checkbox"/> May
	<input type="checkbox"/> July	<input type="checkbox"/> August	<input type="checkbox"/> September	<input type="checkbox"/> October	<input type="checkbox"/> November
					<input type="checkbox"/> June <input type="checkbox"/> December
Inventory					<input checked="" type="checkbox"/> Not Applicable
3.	Position of the LEA Person Responsible for Maintaining Auditable Records and Labeling the LEA Material and Equipment Housed at the Participating Private Nonprofit Schools				
4.	Dates Inventory Was Conducted at the Private Nonprofit Schools (At least one date is required)				
Part 2: Private Nonprofit School Participation - Immigrant					
Did private nonprofit schools participate in Immigrant activities?					<input type="checkbox"/> Yes <input type="checkbox"/> No
The remainder of Part 2 is hidden because no Private Nonprofit Schools - Immigrant participated for this LEA.					
Part 3: Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented					
#	Focus Area	Expenditure Amount			
		LEA	PNP		
1.	Supplemental Upgrades to Program Objectives and Effective Instruction Strategies				
2.	Supplemental Curricula, Instructional Materials, Educational Software, and/or Assessment Procedures				
3.	Supplemental Tutorials and/or Intensified Instruction				
4.	Supplemental Language Instruction Education Program That is Coordinated with Other Programs and Services				
5.	Supplemental Community Participation Program, Family Literacy Services, and/or Parent Outreach and Parent Training Activities				
6.	Supplemental Resources (Technology, Materials, Access to Electronic Networks, etc.) Incorporated into the Curricula and Educational Program				
7.	Other (Specify):				
Total Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented					
Part 4: Expenditures for Supplemental Professional Development Activities Implemented					
#	Focus Area	Expenditure Amount			
		LEA	PNP		
1.	Supplemental Professional Development Activities				
Total Expenditures for Supplemental Professional Development Activities Implemented					

	Organization: 01 Region I ESC	County District: 108950
	Campus/Site: N/A	ESC Region: 01
	SAS#: NCLBAA17	School Year: 2016-2017

2016-2017 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 5: Supplemental Activities with Title III - Immigrant Funds

Part 5 is hidden because the LEA did not apply as an independent or fiscal agent for Title III, Immigrant.

Part 6: Bilingual Program Offered

Did the LEA offer a bilingual program?

☒ Yes
 ☒ No

Type of Bilingual Program Models	Other Languages of Instruction					
Transitional Bilingual/Early Exit	<input type="checkbox"/> Spanish	<input type="checkbox"/>	Other (Specify):		<input type="checkbox"/>	Other (Specify):
Transitional Bilingual/Late Exit	<input type="checkbox"/> Spanish	<input type="checkbox"/>	Other (Specify):		<input type="checkbox"/>	Other (Specify):
Dual Language Immersion/Two-way	<input type="checkbox"/> Spanish	<input type="checkbox"/>	Other (Specify):		<input type="checkbox"/>	Other (Specify):
Dual Language Immersion/One-way	<input type="checkbox"/> Spanish	<input type="checkbox"/>	Other (Specify):		<input type="checkbox"/>	Other (Specify):

Part 7: ESL Program Offered

Did the LEA offer an English as Second Language (ESL) program?

☒ Yes
 ☒ No

Type of ESL Program Models

<input type="checkbox"/> Content-Based ESL
<input type="checkbox"/> Pull-Out ESL
<input type="checkbox"/> Other (Specify):



Organization: 01 Region I ESC

County District: 108950

Campus/Site: N/A

ESC Region: 01

SAS#: NCLBAA17

Vendor ID: 1741588186

School Year: 2016-2017

## 2016-2017 NCLB Consolidated Compliance Report

## Compliance Report

## PR3002 - Title III, Part A

## Part 8: Title III, Part A, Program Participation.

## LEP Program

Students By Gender	Number
Male	
Female	
Total	

Total Students By Gender

Students By Ethnicity	Number
American Indian/Alaskan Native	
Asian	
Black/African American	
Hispanic/Latino	
Native Hawaiian/Other Pacific Islander	
White	
Two or More Races	
Total	

Total Students By Ethnicity

Students By Grade	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

## Immigrants


1.	Type the unduplicated number of students who qualify as immigrants who are LEP.	
2.	Type the unduplicated number of students who qualify as immigrants who are non-LEP.	
Total LEP and Non-LEP Immigrant Students		

## Part 9: Teacher Information and Professional Development.

#	Teacher Information	Number of Teachers
1.	Type the number of all of the certified/licensed teachers currently working in a bilingual/ESL assignment.	
2.	Type the estimated number of additional certified/licensed teachers that will be needed for bilingual/ESL assignments in the next 5 years. (This number should be the total additional teachers needed for the next 5 years, not the number needed for each year. Do not include the number of teachers currently working in bilingual/ESL assignments.)	

#	Type of Professional Development (PD) Activity
3.	<input type="radio"/> Instructional Strategies for LEP Students
4.	<input type="radio"/> Understanding and Implementation of Assessment of LEP Students
5.	<input type="radio"/> Understanding and Implementation of LEP Standards and Academic Content Standards for LEP Students
6.	<input type="radio"/> Subject Matter Knowledge for Teachers
7.	<input type="radio"/> Alignment of the Curriculum in Language Instruction Educational Programs to LEP Standards
8.	<input type="radio"/> Other (Specify):

#	Participant Information	Number of Participants
9.	Professional Development Provided to Content Classroom Teachers	
10.	Professional Development Provided to LEP Classroom Teachers	
11.	Professional Development Provided to Principals	
12.	Professional Development Provided to Administrators/Other Than Principals	
13.	Professional Development Provided to Other School Personnel/Nonadministrative	
14.	Professional Development Provided to Community-Based Organization Personnel	

	Organization: 01 Region I ESC	County District: 108950
	Campus/Site: N/A	ESC Region: 01
	SAS#: NCLBAA17	School Year: 2016-2017

## 2016-2017 NCLB Consolidated Compliance Report

## Compliance Report

## PR3002 - Title III, Part A

## Part 10: Program Implementation

	Requirement	Compliance Status
Needs Assessment		
1.	<p>Did the LEA determine that all teachers in Title III language instructional programs for LEP children are fluent in both English and any other language used for instruction, including having written and oral communication skills? [P.L. 107-110, Section 3116(c)]</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
	<p>Explanation of Compliance Status: 500 of 500</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p>	
Parental Involvement		
2.	<p>Did the LEA implement an effective means of outreach to parents of LEP/immigrant students to inform the parents of how they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects, and meet challenging State standards expected of all students? [P.L. 107-110, Section 3302(e)]</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
	<p>Explanation of Compliance Status: 500 of 500</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p>	
Private Nonprofit School Services		
3.	<p>Did the LEA conduct a timely and meaningful consultation with the participating private nonprofit school officials regarding the development and implementation of the Title III, Part A program? Note: The consultation must have occurred before the LEA made any decision that affected the opportunities of the eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program. [P.L. 107-110, Section 9501]</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
	<p>Explanation of Compliance Status: 500 of 500</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p>	
Administrative Costs - LEP Program		
4.	<p>Did the LEA meet the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A-LEP program? [P.L. 107-110, Section 3115(b)]</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
	<p>Explanation of Compliance Status: 500 of 500</p> <p>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</p>	



Organization: 01 Region I ESC

County District: 108950

Campus/Site: N/A

ESC Region: 01

SAS#: NCLBAA17

Vendor ID: 1741588186

School Year: 2016-2017


## 2016-2017 NCLB Consolidated Compliance Report

## Compliance Report

## PR3002 - Title III, Part A

## Part 10: Program Implementation

Requirement		Compliance Status
<b>Administrative Costs - LEP Program (Continued)</b>		
5.	When calculating administrative costs for the Title III, Part A - LEP program, did the LEA include all appropriate administrative costs, including both indirect and direct costs such as administrative salaries? [EDGAR Cost Principles and P.L. 107-110, Section 9201]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status:		500 of 500
If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.		
6.	Did the LEA require third-party contractor(s) associated with the Title III, Part A-LEP program to break out administrative costs, which were included in the 2% limitation? [EDGAR Cost Principles and P.L. 107-110, Section 9201]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status:		500 of 500
If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.		
<b>Use Of Funds - LEP Program</b>		
7.	Did all Title III, Part A-LEP staff who were split-funded with other funds maintain appropriate time and effort records? [EDGAR Cost Principles]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status:		500 of 500
If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.		
8.	Did the LEA maintain control of Title III, Part A-LEP program funds being used to provide equitable services to private school ELL students and their teachers? [P.L. 107-110, Section 9501(d)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status:		500 of 500
If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.		
<b>Administrative Costs - Immigrant Program</b>		
9.	When calculating administrative costs for the Title III, Part A-Immigrant program, did the LEA include all appropriate administrative costs, including both indirect costs and direct costs such as administrative salaries? [EDGAR Cost Principles and P.L. 107-110, Section 9201]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Explanation of Compliance Status:		500 of 500
If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.		

	Organization: 01 Region I ESC	County District: 108950
	Campus/Site: N/A	ESC Region: 01
	SAS#: NCLBAA17	School Year: 2016-2017

2016-2017 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 10: Program Implementation

Requirement	Compliance Status
-------------	-------------------

Use Of Funds - Immigrant Program

10.	<div>Did all Title III, Part A-Immigrant staff who were split-funded with other funds maintain appropriate time and effort records? [EDGAR Cost Principles]</div> <div> <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A </div> <div>Explanation of Compliance Status: 500 of 500</div> <div>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</div> <div></div>
11.	<div>Did the LEA maintain control of Title III, Part A-Immigrant program funds being used to provide equitable services to private school immigrant students and their teachers? [P.L. 107-110, Section 9501(d)]</div> <div> <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A </div> <div>Explanation of Compliance Status: 500 of 500</div> <div>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</div> <div></div>
12.	<div>Did the LEA's Title III, Part A-Immigrant-funded programs provide enhanced instructional opportunities for immigrant children and youth? [P.L. 107-110, Section 3115(e)]</div> <div> <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A </div> <div>Explanation of Compliance Status: 500 of 500</div> <div>If Yes is selected, the LEA must list the source(s) of documentation it has readily available to submit to the agency to document compliance with the requirement. If No is selected, the LEA must explain the reason for noncompliance, or if N/A is selected, the LEA must explain why the requirement is not applicable.</div> <div></div>

Part 11: Additional LEA Data (optional) 1000 of 1000